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**LIBRARY DEPARTMENT INTERESTED PARTIES**

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| **INTERESTED PARTIES** | **NEEDS** | **EXPECTATIONS** | **RISK** |
| Students and Staff | Information resources | * Current and Relevant information resources * Library accessibility * Conducive learning environment * Qualified library staff | * Reduced number of library users * Reduce quality of teaching and learning |
| Regulatory Bodies | Compliance | * Compliance with their respective regulations | * Conflict with regulatory bodies |

Approved for Circulation \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Stamp\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**UNIVERSITY LIBRARIAN**